



KTJ Safeguarding Glossary

Date reviewed	Reviewer	Next review date
February 2024	Designated Safeguarding Leads and Safeguarding Officer	N/A (This glossary will be periodically updated to reflect the latest safeguarding trends.)

Term	Definition
Abuse	Any form of physical, emotional, sexual, or psychological harm or maltreatment of a child.
Bullying	Repeated, intentional and harmful behaviour, either physical or emotional, directed at a child by one or more children.
Child	A young human being typically below the age of 18. At KTJ, all our students are classified as children, regardless of their age.
Child Exploitation	The use or manipulation of children for various forms of exploitation, such as labour, criminal activities or sexual exploitation.
Child in Need	A child who requires extra support and intervention due to concerns about their wellbeing, development or safety.
Child Protection	The process of preventing and responding to child abuse and neglect to ensure a child's safety, wellbeing and development. At KTJ, we define "child protection" as actions we take when students have been subjected to abuse/neglect and to protect those students from further harm.
Child Protection Plan	A formal plan developed by child protection professionals to manage and mitigate the risks to a child.
Child Sexual Abuse	Sexual abuse of children involves forcing or enticing a child or young person to take part in sexual activities, whether or not the child is aware of what is happening.
Child Sexual Exploitation	The manipulation, coercion or abuse of children for sexual purposes.
Child Trafficking	The illegal movement of children across borders for various purposes, including forced labour, sexual exploitation or domestic servitude.
Confidentiality	The obligation to keep information about safeguarding concerns and

Integrity

Empathy

Mutual Respect



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	disclosures private, except when required to share in order to protect the safety, well-being and development of a child.
Designated Safeguarding Lead	A designated person within a school responsible for leading safeguarding efforts and liaising with external agencies.
Disciplining a Child	The act of imparting discipline, guidance and consequences to a child as part of their upbringing and education.
Domestic violence	Violence or abuse committed within a family environment.
Emotional Abuse	The sustained emotional mistreatment of a child, often involving humiliation, rejection or intimidation, which can have a profound impact on their mental wellbeing.
Emotional Blackmail	A manipulative tactic where one person uses emotional pressure, threats or guilt to manipulate and control another person's thoughts, feelings or behaviour. It can involve the exploitation of the victim's vulnerabilities or emotions to achieve a specific outcome or advantage.
Female Genital Mutilation	A harmful practice involving the partial or total removal of female genitalia for non-medical reasons.
Filtering	The practice of restricting access to inappropriate or harmful online content to protect children from online risks.
Forced Marriage	A marriage in which one or both parties are married against their will, often involving threats or coercion.
Gaslighting	A form of psychological manipulation in which a person seeks to make another person doubt their perceptions, memories or reality, often with the goal of exerting control or avoiding accountability.
Grooming	The deliberate actions taken by an adult to manipulate, befriend or establish trust with a child, with the intention of later sexually exploiting them.
Harassment	Repeated, bothersome behaviour that causes emotional distress or harm to someone, encompassing various forms and contexts, with potential legal implication.
Inclusion	Ensuring that all children, regardless of their background or characteristics, have equal access to education and support.
Looked After Child	A child who is in the care of a local authority or under the supervision of a court.
Low-Level Concern	A situation or behaviour of an adult that may not meet the threshold for immediate safeguarding and child protection intervention but still raises



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	worries about a child’s wellbeing or safety. It is typically addressed through early intervention and support.
Manipulation	Manipulation is the act of skillfully and often subtly influencing, controlling or managing a situation, person or information for personal gain or to achieve a particular goal. Manipulation can involve tactics like deception, persuasion or coercion to achieve an advantage.
Monitoring	The practice of supervision and observing online activities and interactions to ensure children’s safety and wellbeing.
Neglect	Failure to provide for a child’s basic needs, such as food, clothing, shelter, medical care and emotional support.
Online Safety	Protecting children from online risks, including cyberbullying, inappropriate content and online grooming.
Parental Responsibility	The legal rights and responsibilities parents have for their children’s welfare, including decisions about their education and upbringing.
Psychological First Aid	An approach used to provide immediate practical support to individuals who have experienced a traumatic or distressing event. It aims to reduce the initial emotional and psychological impact of the event and promote coping and resilience. It is often used in crisis intervention and disaster response to address emotional and mental wellbeing.
Restorative Plan	A structured approach to address harm, conflicts or misconduct by encouraging dialogue, understanding and positive actions to repair relationships and promote a sense of responsibility and accountability.
Safer Recruitment	A set of procedures and practices to prevent the hiring of individuals who may pose a risk to children.
Safeguarding	The broader concept encompasses the protection of children from harm, ensuring their welfare and promoting their best interests. At KTJ, we define “safeguarding” as actions we take and procedures we put in place to provide a safe environment for our students.
Self-Harm	Deliberate, non-suicidal acts of self-injury, such as cutting or burning, often used as a coping mechanism.
Sexual Harassment	Unwanted and inappropriate sexual behaviour, which may include advances, comments or requests for sexual favours. It creates an uncomfortable and often intimidating environment for the person experiencing it.
Stalking	Unwanted and intrusive actions, such as following, watching, or harassing someone, which create fear and distress, are considered illegal and a violation



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	of personal boundaries and safety. Stalking may occur in person or through digital means.
Student of Concern	A student whose behaviour or circumstances raise worries about their well-being, safety or development, requiring support and intervention.
Student-on-Student Abuse	Abuse or harm inflicted by one child on another, which may include bullying, physical violence or sexual misconduct.
Suicidal Attempts	Actions taken to end one's own life, which are a critical concern requiring immediate intervention and support.
Suicidal Ideation	The presence of thoughts or fantasies about ending one's own life, which may range from fleeting considerations to detailed plans. It is a critical sign of concern and a sign of severe emotional distress or mental health issues, requiring immediate intervention and support.
Suicidal Intent	Suicidal intent refers to the degree of an individual's determination or plan to end their own life. It indicates a clear and specific intention to carry out a suicidal act. This can involve making plans, acquiring means, and taking steps towards self-harm or suicide.
Vulnerable Child	A child who, due to age, personal circumstances, specific needs, health, disabilities, social environment or family situation, is at an increased risk of harm, neglect or adversity. They require additional support and protection to ensure their safety, wellbeing and development.